

AMHERST MIDDLE SCHOOL
165 GORDON'S FAIRGROUNDS ROAD
AMHERST, VA 24521

9 WEEKS SYLLABUS

COURSE: United States History 1865 to the Present

INSTRUCTOR: MRS. ZABLOSKI

GRADING PERIOD: 1st

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STANDARDS OF LEARNING:

2 The student will use maps, globes, photographs, pictures, and tables for

a) explaining how physical features and climate influenced the movement of people westward.

b) explaining relationships among natural resources, transportation, and industrial development after 1877.

c) locating the 50 states and the cities most significant to the historical development of the United States (Midwest States this 9 weeks)

3 The student will demonstrate knowledge of the effects of Reconstruction on American life by

a) analyzing the impact of the 13th, 14th, 15th Amendments to the Constitution of the United States of America

b) describing the impact of Reconstruction policies on the South and North

c) describing the legacy of Abraham Lincoln, Robert E Lee, and Frederick Douglass

4 The student will demonstrate knowledge of how life changed after the Civil War by

a) identifying the reasons for westward expansion, including its impact on American Indians

b) explaining the reasons for the increase in immigration, growth of cities, new inventions, and challenges arising from this expansion

c) describing racial segregation, the rise of "Jim Crow", and other constraints faced by African Americans and other groups in the post-Reconstruction south

d) explaining the impact of new inventions, the rise of big business, the growth of industry, and life on American farms

GRADING POLICY: Mastery 60% (includes tests , quizzes, projects) Measure of Progress 40% (includes classwork and homework graded on accuracy and completion)

MATERIALS: agenda, 3 ring notebook, notebook paper, pen or pencil, colored pencils

CLASS PROJECTS FOR 9-WEEKS: Tenement Project, shoebox

PLANNING: 12-1